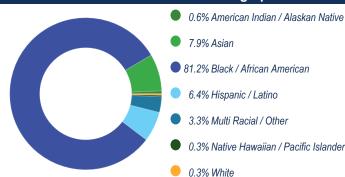


ALAIN LOCKE SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 1470 Sector | District Network | Network 2 Principal Name | Ms Baretta Massey Address | 4550 Haverford Ave Phone | 215-400-7670 Website | locke.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | Academic Improvement Plan Receives HS Report | No Oct 1 Enrollment | 329

Student Enrollment and Demographics



436

Total Number of Students Served for 10+ Davs Over the Year

7.6%

28.3%

% Students with IEPs

% English Learners

89.1%

% Economically Disadvantaged

Student Attendance

20.4%

% Students Attending at Least 95% of Instructional Days

40.6%

% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in 1 out of 8 Eligible Metrics 12.5 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 20.5 %

-22.0 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 18.2 %

-21.1 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 5.8 %

-22.9 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

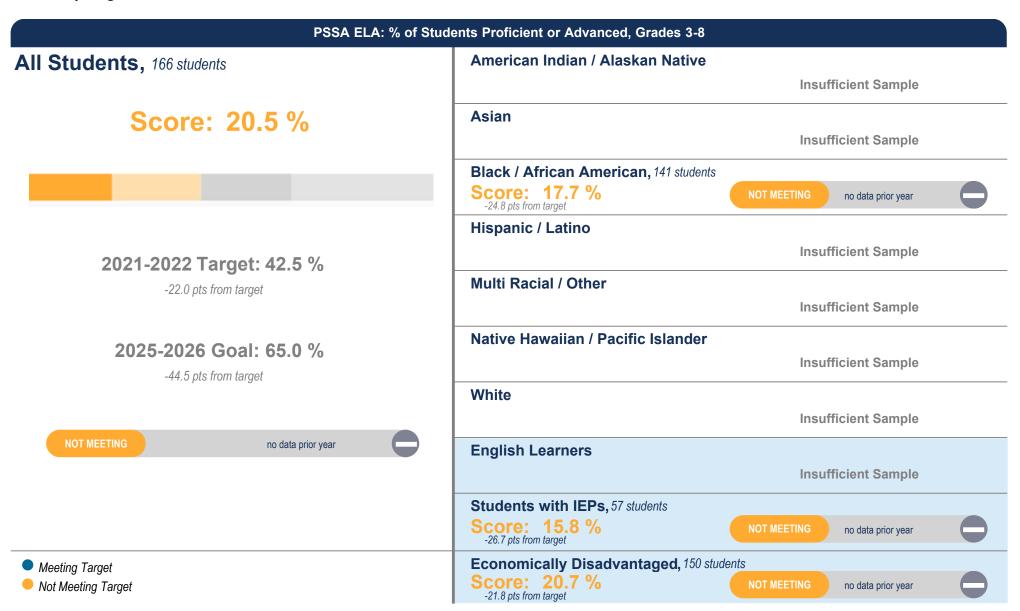
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 1470 School Name | Alain Locke School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

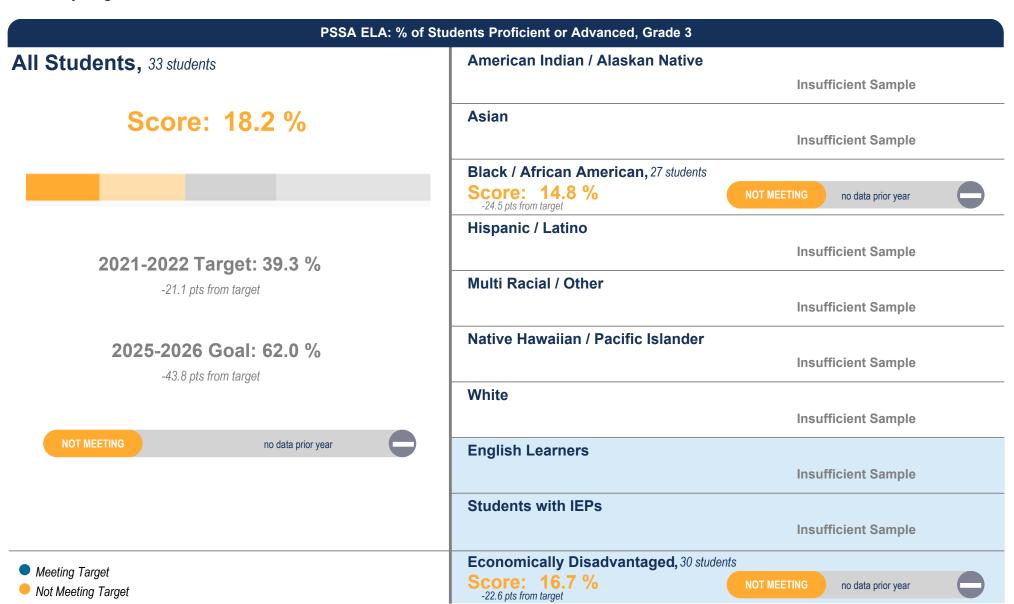


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 1470 School Name | Alain Locke School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

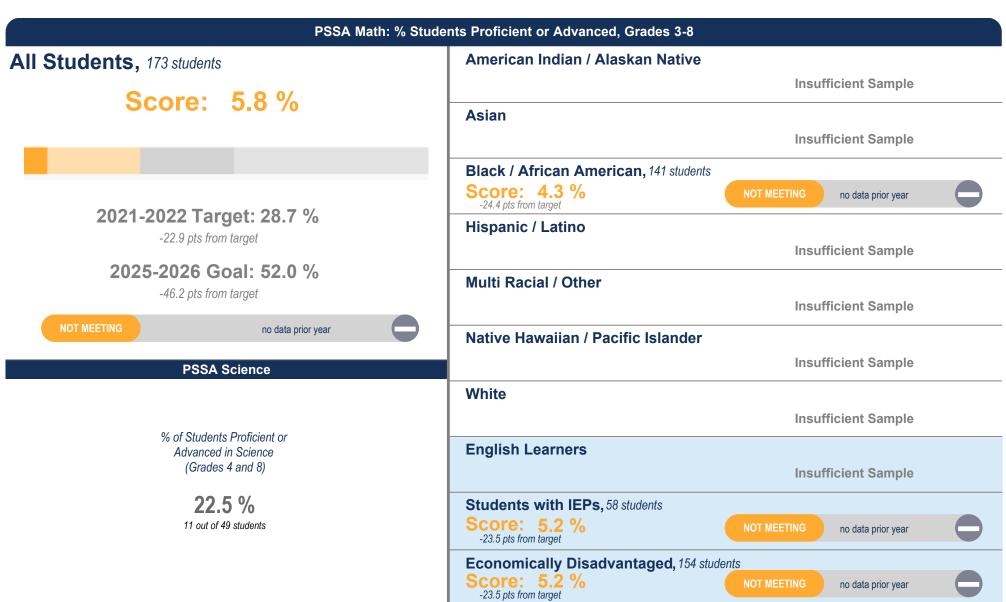


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 1470 School Name | Alain Locke School

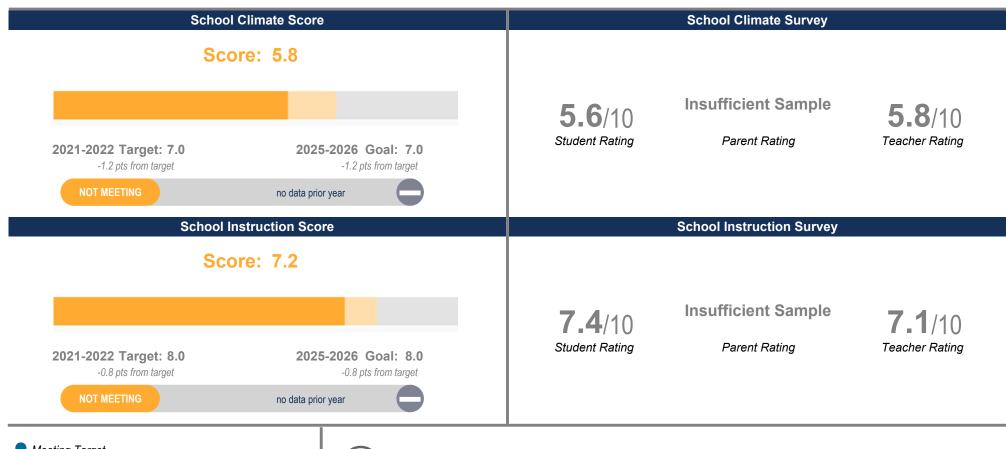
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 1470 School Name | Alain Locke School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



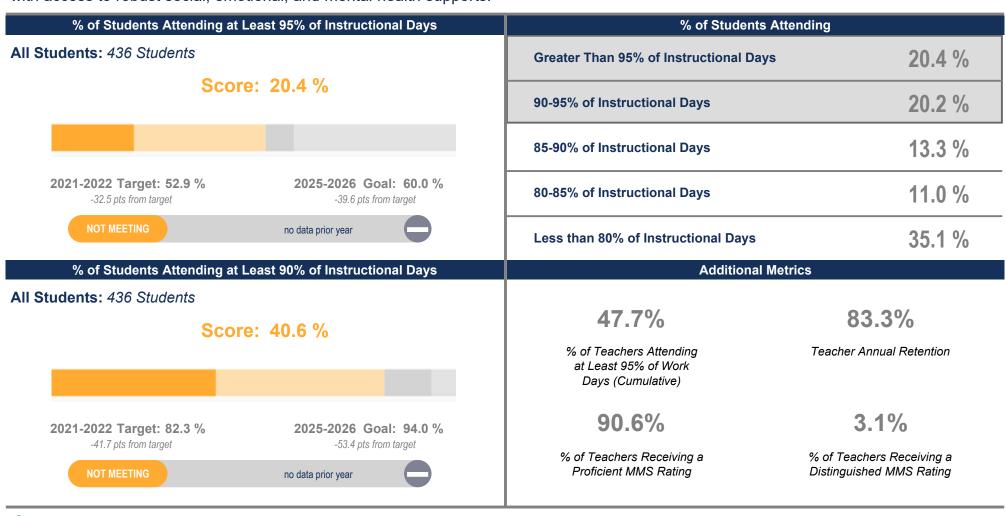
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 1470 School Name | Alain Locke School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 93.9 % 230 out of 245 students **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly 5 Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 1470 School Name | Alain Locke School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 436 Students		
All Students	(329)					
American Indian / Alaskan Native	0.6 %	(2)	0.0 %	99.5 %		
Asian	7.9 %	(26)	0.0 %			
Black / African American	81.2 %	(267)	100.0 %	2021-2022 Target: 95. 0 4.5 pts above target		026 Goal: 95.0 % 4.5 pts above target
Hispanic / Latino	6.4 %	(21)	0.0 %	MEETING	no data pr	ior year
Multi Racial / Other	3.3 %	(11)	0.0 %	2026 GOAL	no data pi	ion your
Native Hawaiian / Pacific Islander	0.3 %	(1)	0.0 %	% of Students Qualific	ed to Attend Criteria-E	Based High Schools
White	0.3 %	(1)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	7.6 %	(25)	0.0 %		Insufficient Sample	Insufficient Sample
Students with IEPs	28.3 %	(93)	100.0 %			
Economically Disadvantaged	89.1 %	(293)	100.0 %	Meeting TargetNot Meeting Target		